

YOUTUBE AS A FAST LEARNING METHOD OF THE ENGLISH LANGUAGE

K.O. Teuschakov, G.A. Nizkodubov

National Research Tomsk Polytechnic University

List of advantages of Youtube in learning English *Fast and easy searching*

You don't have to waste your time trying to find something. There are tons of videos which are very easy to find. For example: you wanna know something about the Australian slang. You just simply type "Australian slang" in the searching box and there are a lot of videos about it. If you want to know how to cook turkey for Thanksgiving you just type this into the searching area and you will get your result.

That's an advantage over books. When you will have to waste your time finding the right book. Or searching for the magazine you want and looking for an interesting article. It takes a lot of time to do that!

Enormous variety of videos

Youtube contains a lot of different videos. You can learn how to speak English, Spanish, Chinese and other different languages. It contains tons of training videos with highly qualified teachers including basic knowledges, advanced training, explaining meanings of slang words and even master classes from native speakers.

The reason why I chose this topic is because I've been watching Youtube for over 2 years, I've watched more than 20 thousand videos varies from a minute to an hour long. And it helped me so much in learning English you can understand the word or the phrase in the context of the video. It happens to me all the time, I don't know the word or the phrase and I don't look it up in the dictionary. Some time later I understand if I hear it a couple times in the context in the video.

Youtube is for everyone.

This site has different kinds of videos that suits everyone's interests. Teenagers like to watch someone playing games, they also like to watch music videos and comedy shows. People in age of 20-40 is more intelligent so they can watch lectures of smart people. They can watch videos like how to buy things from eBay etc, older people can watch gardening, fishing or whatever they like, they can listen to oldschool stars: Elvis Presley, Fredy Mercurie etc. Watching videos on Youtube is interesting and useful so if you

are not feeling like doing grammar exercises or listen to the tape and repeat, you can watch the video you want on youtube for how much you want.

STUDENTS' RESEARCH WORK IN TECHNICAL UNIVERSITY

M. Makarych, V. Skobyalko
Belarussian national technical university

Educational process in a technical university considers students' research work to be an essential element of a curriculum, and we promote the development of programs that incorporate such inquiry-oriented activities. We use the term *investigation* to describe an exploration or study intended to answer a question about the professional technological world and uncover properties and relationships among structural elements of this technological world. Investigations may involve working with physical models and events, simulations of naturally occurring processes, data that summarize findings of research, or written accounts of studies conducted by others.

In the present work the authors reports an example of students' investigation during one year of the Integrated Undergraduate Degree at Power Plant Construction Faculty of Belarussian national technical university.

The students performed a scientific work named "Structural analysis of English and Russian word combinations of construction subject matter" comprising mechanical, chemical, material science and even the new building technology implementation. Those tasks were carried out within activities going at practical English classes. This project was a very interesting work and took the time of two semesters. The aim was to explain the students how useful those experiences had been, allowing them to explore many techno-scientific activities within their engineering education.

The work was divided into two equal parts. The first half of the work included lectures on "Building materials and technology" and the instruction that provided the students with the tools they would use throughout the course, particularly in the second half that focused on carrying out the scientific work. The second half of the project included the following stages: defining the problem, collecting data, detailed design and documenting the above process. The object of the investigation was engineering terminology from textbooks "Engineering the Future", "English for Civil Engineering" [1, 2]. The findings included two tables of similarity and dissimilarity in English and Russian word combinations of construction subject matter.